

Mr. Victor LESSON PLANS FOR 12/1—12/5 Room C-1

MONDAY

1. Start Up: Pull out your planners and write down this week's assignments from the flip chart. Then quietly complete parts "A," "B," and "C" of vocab "Tract" for Tues. 12/2
 - a. Get a chromebook and look over the group paper
2. Review: What does it mean to close read a text? Why read more than once?
3. Introduce scholars with "What's a scholar?" Handout and do a Close Read of "Song Scholars" by first reading in class
4. Homework: besides completing part B of vocab "Tract," do a second reading of "Song Scholars" article highlighting the main points of each paragraph to discuss in class Tues.

TUESDAY

1. Start Up: Pull out and show me part "B" of vocab "Tract" as well as your highlights of "Song Scholars," and work quietly on part "C" if not done and study for vocab test
2. Review: What's a scholar? Who would you consider scholars of today?
3. In groups go over and complete the back side of the "Song Scholars" then discuss whole class
4. Handout then read and discuss "American Athletes" article in groups: Agree with Disagree why?
 - a. Reread "American Athletes" article and highlight key points for discussion
5. Intro Socratic Seminar overview, discuss, and the questions made for in class Socratic Seminar
 - a. You cannot come to class and do the Seminar if you have not read the texts!
6. Homework: Go over your close reads of the "Scholars" and "Athletes" texts with highlights and notes of key info, Part C of Vocab/study, and be ready for Socratic Seminar as all are due on Block Day

WEDNESDAY/THURSDAY (BLOCK)

1. Start Up: Pull out your highlighted "Scholars" and "Athletes" texts and notes, show me Part "C" of Tract and study for the Vocab Test
2. When done with the vocab test, reread your two highlighted texts to be prepared for the Socratic Seminar
3. Hand out additional articles to read and go over for the Socratic Seminar "Athletes Impact"
4. Introduce and discuss Socratic Seminar format, design, grading; show video of Inner Circle with wingmen, go over guidelines, and try our first Socratic Seminar. (Prep for in-class writing)
 - a. Do the Socratic seminar
5. Handout the Topic Sentence Creation Activity, discuss and complete for homework
6. Homework: Complete the "Self-Reflection" sheet for the Seminar, Finish the Topic Sentence Creation handout, then read over "The Parts of the Paragraph," Correct Transitions to prepare for your next paragraph topic on Fri. 12/5 Bring Victor Bucks for the Bonus Store

FRIDAY

1. Start Up: Pull out your "Self-Reflections" and put in one neat pile. Then pull out your Topic Sentence Creation for check and reread your "Parts of the Paragraph in Three's" handout
2. Review: What are the TS, PT, EX, CS formulas?
3. Handout the "3 Things Learned in English" this year paragraph assignment, highlight, go over, discuss, and begin pre-writing in class-- give the remainder of the period for kids to plan, pre-write, and begin their first draft in classroom.google.com
4. Homework: Use all your resources to make sure that you have all parts of your TS, PT's, Sups, CS, correct transitions, and avoid all the Common Mistake Notes errors to complete a close to perfect as possible final draft of "3 Things Learned" paragraph to turn in no later than 8:30 A.M. Monday morning 12/8 into classroom. google. com